



Finnish Institute of  
Occupational Health

# Four of kind Combining studies: from heterogeneity to similarity

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# A systematic review

1. Well-formulated question (PICO)
2. Thorough search
3. Objective selection of studies
4. Critical assessment of methodological quality
5. Objective data extraction
6. Synthesis of the data
  - a) appropriate comparisons of interventions and controls
  - b) meta-analysis per comparison
7. Conclusions for practice and research

# Scope of a review

- Interventions for.....
  - Cochrane Library
    - intervention\* NOT pharmacological in title
      - 411 reviews and 261 protocols
- Resulting in a variety of interventions
  - non-drug
  - complex interventions
    - multi-faceted
    - multi-component
    - behavioural
    - team based
    - community-based
    - rehabilitation
    - exercises for..
    - educational

# Example

The screenshot displays the homepage of The Cochrane Library. At the top, there is a navigation bar with links for Home, About Cochrane, Access to Cochrane, For Authors, and Help. The Cochrane Library logo is prominently displayed, along with the tagline "Evidence for healthcare decision-making". A search bar is located in the upper right, with a dropdown menu set to "Title, Abstract or Keyw" and a "Go" button. Below the search bar, there are links for "More Info", "Advanced Search", "MeSH Search", "Search History", and "Saved Searches".

The main content area is titled "BROWSE" and lists various reviews. Each entry includes a checkbox, a title, authors, and the year. The reviews listed are:

- Chemical pleurodesis versus surgical intervention for persistent and recurrent pneumothoraces in cystic fibrosis**  
Reshma Amin, Peadar G Noone, Felix Ratjen  
Year: 2009  
[Record](#) [Review](#)
- Conservative interventions for treating middle third clavicle fractures in adolescents and adults**  
Mário Lenza, Joao Carlos Belloti, Régis B Andriolo, Joao Baptista Gomes dos Santos, Flávio Faloppa  
Year: 2009  
[Record](#) [Review](#)
- Dietary interventions for recurrent abdominal pain (RAP) and irritable bowel syndrome (IBS) in childhood**  
Angela A Huertas-Ceballos, Stuart Logan, Cathy Bennett, Colin Macarthur  
Year: 2009  
[Record](#) [Review](#)
- Dietary interventions for rheumatoid arthritis**  
Kåre Birger Hagen, Marte Gjeitung Byfuglien, Louise Falzon, Sissel Urke Olsen, Geir Smedslund  
Year: 2009  
[Record](#) [Review](#)
- Educational interventions for the prevention of eye injuries**  
Anupa Shah, Karen Blackhall, Katharine Ker, Daksha Patel  
Year: 2009  
[Record](#) [New](#) [Review](#)
- Educational, supportive and behavioural interventions to improve usage of continuous positive airway pressure machines for adults with obstructive sleep apnoea**  
Ian Smith, Vidya Nadig, Toby J Lasserson  
Year: 2009  
[Record](#) [Review](#)
- Effectiveness of vocational rehabilitation intervention on the return to work and employment of persons with multiple sclerosis.**  
Fary Khan, Louisa Ng, Lynne Turner-Stokes  
Year: 2009  
[Record](#) [Review](#)
- Ergonomic and physiotherapeutic interventions for treating work-related complaints of the arm, neck or shoulder in adults**  
Arianne P Verhagen, Celinde C Karels, Sita MA Bierma-Zeinstra, Lex L Burdorf, Anita Feleus, Saede SD Dahaghin, Henrica CW de Vet, Bart W Koes  
Year: 2009  
[Record](#) [Withdrawn](#) [Review](#)
- Homocysteine lowering interventions for preventing cardiovascular events**  
Arturo J Martí-Carvajal, Ivan Solà, Dimitrios Lathyris, Georgia Salanti  
Year: 2009  
[Record](#) [New](#) [Review](#)
- Interprofessional collaboration: effects of practice-based interventions on professional practice and healthcare outcomes**  
Merrick Zwarenstein, Joanne Goldman, Scott Reeves  
Year: 2009  
[Record](#) [Review](#)
- Interventions for acute non-arteritic central retinal artery occlusion**  
Scott G Fraser, Wendy Adams  
Year: 2009  
[Record](#) [Review](#)

The bottom of the page shows a taskbar with "Done", "Internet", and "100%" zoom level.

## How to deal with heterogeneity?

- Usual text in Cochrane Protocol Method Section
  - We will assess clinical heterogeneity by examining types of participants, interventions, and outcomes in each study
  - We will pool data from studies judged to be clinically homogeneous with RevMan 5 software.
- When you are going to look for heterogeneity you will probably find it and then it will be difficult to pool studies
- Better to state we will look for *similarity* between

# Heterogeneity? Similarity?

- In the review “Interventions for preventing noise-induced hearing loss in workers” you find the following 7 studies. How are they similar assuming that study designs are all similar?
  1. Ear muffs vs plugs for reducing noise levels in construction workers
  2. Ear plugs vs other ear plugs for reducing hearing loss in farmers
  3. Legislation versus no legislation for reducing noise exposure in mines
  4. Worker training in ear plug use vs no training for preventing hearing loss in metal sheet workers
  5. Subsidies for employers vs no subsidies for reducing noise exposure in offshore oil platforms
  6. Information campaign vs no campaign for preventing hearing loss in construction workers
  7. Magnesium vs placebo for preventing hearing loss in noise-exposed workers

# Too heterogeneous for meta-analysis?

- Cochrane Systematic Review, Rehabilitation for older people in long-term care, CD004294
- Objective: to evaluate physical rehabilitation interventions directed at improving physical function among older people in long-term care.
- ..From these, 49 studies fulfilled the eligibility criteria and are included in this review.
- ..The included studies are heterogeneous. They examine different types of intervention, and evaluate them with a wide battery of outcome measures. *Such variety made a meta-analysis unfeasible.*
- *Are the authors correct?*

## Solutions for heterogeneity 1: focus

1. Narrow down the scope of the review
2. When few studies expected, formulate on beforehand which comparisons will be judged sufficiently similar to be combined.



# Need for intervention classification

- Preferably classification should...
  - be mechanism based
  - have a practical meaning
  - have consequences in resource use

# Criteria for intervention classification

- Outcome
  - that the intervention aims to reduce
  - exposure, worker behaviour, occupational disease, disability, injury
- Mode of action
  - environmental, behavioural, clinical
- Level or point of action
  - individual, group, societal level (legal)
- Complexity
  - simple, multi-component, multi-actor
- Target Group
  - workers, students, specific occupations
- Place of delivery or setting
  - hospital, primary care, workplace
- Moment of application
  - preventive (without request for help), treatment
- Mode of delivery
  - verbal, written, web-based, media

# Use Excel Pivot Table

Microsoft Excel - Syst search results by database

File Edit View Insert Format Tools Data Window Help

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D4 1

Type a question

Sort... Filter Subtotals... Validation... Text to Columns... PivotTable and PivotChart Report... Import External Data List XML Refresh Data

	A	B	C	D	E													
1	Study	Design		Sett	Place													
2	Bittman 2003	crossov	1	2	USA													
3	Brennan 2006	RCT	1	1	USA													
4	Carson 1999	RCT	1	1	UK													
5	Cohen-Katz 2005	RCT	1	3	USA													
6	Delvaux 2004	RCT	1	1	Belgiu													
7	Ewers 2002	RCT	1	4	UK													
8	Finnema 2005	RCT	1	2	Nethe													
9	Gardner 2005	RCT	1	3	UK													
10	Hansen 2006	RCT	1	1	Norwa													
11	Heaney 1995	RCT	1	2	USA	785	590	1375	1375	org	no							
12	Jones 2000	RCT	1	1	UK	37	37	74	79	cbt-relax	no							
13	Le Blanc 2007	cRCT	1	1	Netherl	208	96	304	664	org	no							
14	Lee 1994	RCT	1	1	Taiwan	29	28	57	60	cbt	computer training							
15	Lökk 2000	cRCT	1	1	Swede	14	12	26	26	cbt	passive support							
16	Mackenzie 2006	RCT	1	1	Canada	16	14	30	30	relax-mental	no							
17	McElligott 2003	RCT	1	1	USA	12	8	20	20	relax	placebo							
18	Melchior 1996	RCT	1	2	Netherl	60	101	161	161	org	no							
19	Nhiwatiwa 2003	RCT	1	4	UK	20	20	40	40	cbt	no							
20	Norvell 1987	RCT	1	1	USA	6	6	12	12	cbt-relax	no							
21	Oman 2006	RCT	1	1	USA	27	31	58	58	relax-mental	no							
22	Peterson 2008	RCT	1	3	Swede	50	73	123	131	org	no							
23	Proctor 1998	cRCT	1	2	UK	42	42	84	98	org	no							
24	Razavi 1993	RCT	1	1	Belgiur	35	34	69	72	org	no							
25	Reynolds 1993	RCT	1	3	UK	32	30	62	62	cbt-relax	no							
26	Rowe 2006	RCT	1	1	USA	77	36	113	113	cbt	no							
27	Schriinemakers 2003	cRCT	1	2	Netherl	143	126	269	300	org	no							

Sheet1 / Sheet2 / Sheet3 / Sheet4 / Sheet5 / Sheet8 / Sheet11 / Sheet12 data

Ready

# Excel Pivot Table

Microsoft Excel - Syst search results by database

File Edit View Insert Format Tools Data Window Help

Type a question for help

Naar Office Live Openen Opslaan

A3

Drop Page Fields Here

Drop Column Fields Here

Drop Row Fields Here

Drop Data Items Here

PivotTable

PivotTable

PivotTable Field List

Drag items to the PivotTable report

- Interv N
- Control N
- sum
- Total N
- Intervention(s)
- Int Type
- Relax

Add To Row Area

Sheet1 Sheet2 Sheet3 Sheet4 Sheet5 Sheet8 Sheet11 Sheet12 Sheet6 data

Ready

21:45 15.10.2010

# Pivot Table

Microsoft Excel - Syst search results by database

File Edit View Insert Format Tools Data Window Help

Naar Office Live Openen Opslaan

B4 Study

	A	B	C	D	E	F	G	H	I	J	K	L	M	
1	Drop Page Fields Here													
2														
3	Count of Study		Contr											
4	Int Type	Study	break	computer	feedback	general	tr no	passive	placebo	Grand Total				
5	cbt	Delvaux 2004					1			1				
6		Ewers 2002					1			1				
7		Gardner 2005					1			1				
8		Lee 1994		1						1				
9		Lökk 2000						1		1				
10		Nhiwatiwa 2003					1			1				
11		Rowe 1999					1			1				
12		Rowe 2006					1			1				
13		Yamagishi 2008					1			1				
14	cbt Total			1			7		1	9				
15	cbt-relax	Jones 2000					1			1				
16		Norvell 1987					1			1				
17		Reynolds 1993					1			1				
18		West 1984					1			1				
19		Von Baeyer 1983					1			1				
20	cbt-relax Total						5			5				
21	org	Carson 1999			1					1				
22		Finnema 2005					1			1				
23		Heaney 1995					1			1				

PivotTable Field List

Drag items to the PivotTable report

- Study
- Design
- 1
- Setting
- Place
- Interv N
- Control N

Add To Row Area

Sheet1 Sheet2 Sheet3 Sheet4 Sheet5 Sheet8 Sheet11 Sheet12 Sheet6 data

Ready

21:54 15.10.2010



# Alternatives for dealing with heterogeneity?

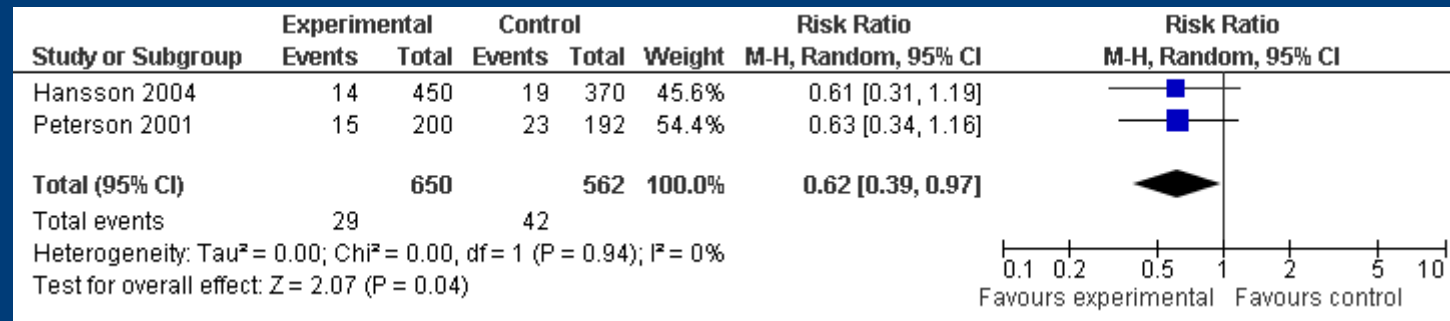
- Because the studies were too heterogeneous to combine them in a meta-analysis we used a levels of evidence synthesis (best evidence synthesis) to combine them
- Data synthesis: The selected studies were very heterogeneous in types of interventions, types of complaints, study population and outcomes measures, and therefore meta-analyses were not performed. Findings were reported narratively.
- *Levels of evidence: For a more qualitative approach to synthesise the findings from included studies, so-called 'levels of evidence' were used (Ostelo 2002; Van Tulder 1997; Van Tulder 2001).*
- Levels of evidence:
  1. Good evidence - provided by generally consistent findings in two or more high-quality studies
  2. Moderate evidence - provided by generally consistent findings in one high-quality study and one or more low-quality studies, or by generally consistent findings in two or more low-quality studies
  3. Limited or conflicting evidence - only one study (either high or low quality), or inconsistent findings in two or more studies
  4. No evidence - no studies. (Henken 2007)
- Are the authors correct?

# Too heterogeneous to combine thus..

- Worker training to prevent injuries
- Outcome: Reported Injuries
  - Peterson 2001 found after one year follow-up:
    - intervention: 15 injuries / 450 workers
    - control: 19 injuries / 370 workers
    - RR 0.61 (95% CI 0.3 to 1.2)
    - author's conclusions: non-significant outcome
  - Hansson 2004 found after one year follow-up:
    - intervention: 15 injuries / 402.000 working hours
    - control 23 injuries / 386.000 working hours
    - RR 0.63 (95% CI 0.3 to 1.2)
    - author's conclusions: non-significant outcome
- No quantitative analysis possible we combined studies qualitatively:
  - conclusion: based on two studies with a non-significant outcome we found no evidence of effectiveness

## Solution to heterogeneity 2: recalculate

- Recalculate all outcomes on similar scale
  - 2000 working hours = 1 working year (US)
- Combine in meta-analysis



- Review Conclusion:
  - the intervention reduces injuries with 38%



## Solution to heterogeneity 3: narrative synthesis

- Studies used different outcomes and interventions and therefore we did not combine them but described them in a narrative way.
- How would you perform a narrative synthesis?

# Narrative synthesis

- Rodgers et al 2009:
  - developing a theory of how the intervention works, why and for whom;
  - developing a preliminary synthesis;
  - exploring relationships within and between studies;
  - assessing the robustness of the synthesis product.

# Narrative synthesis

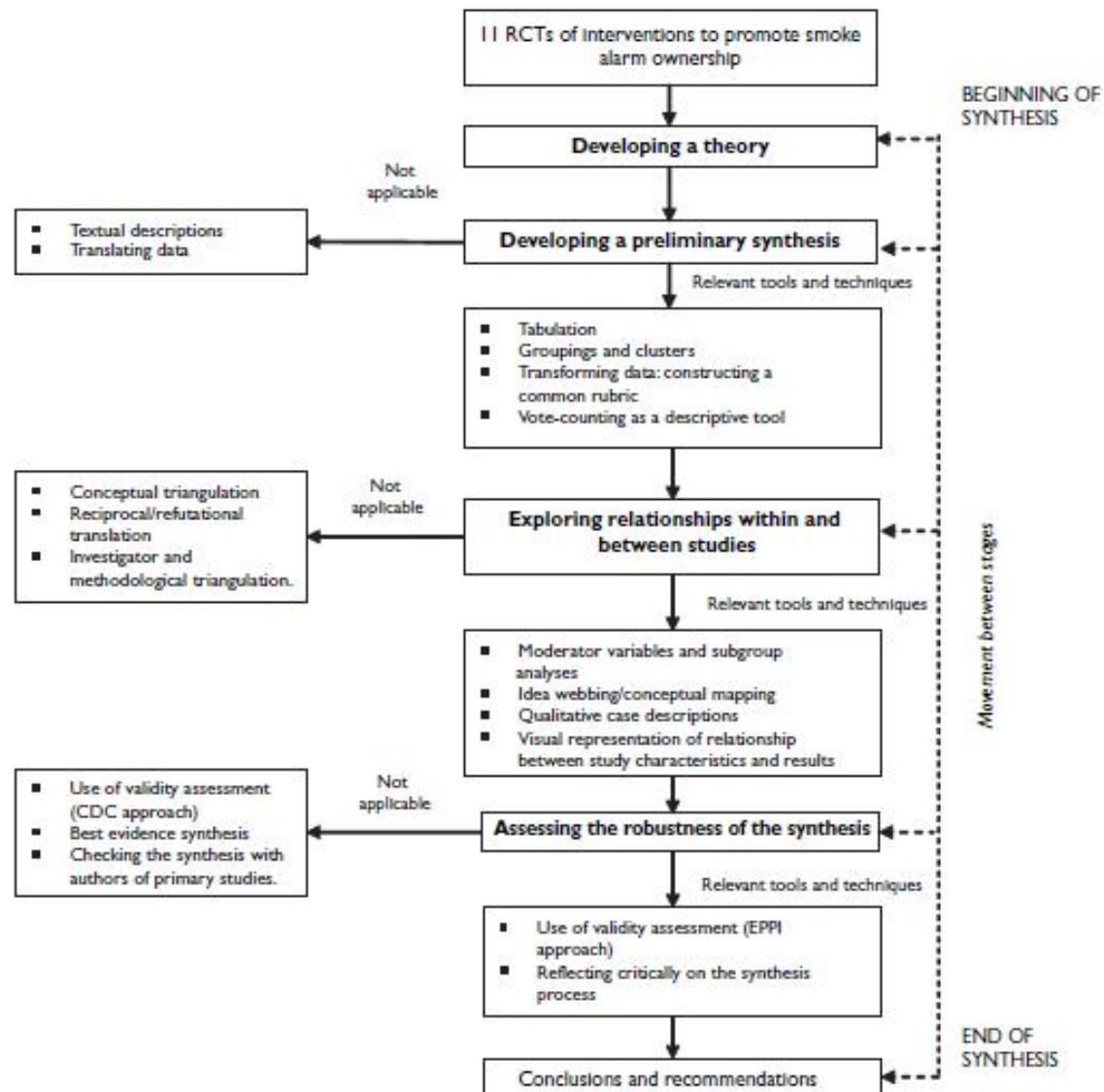
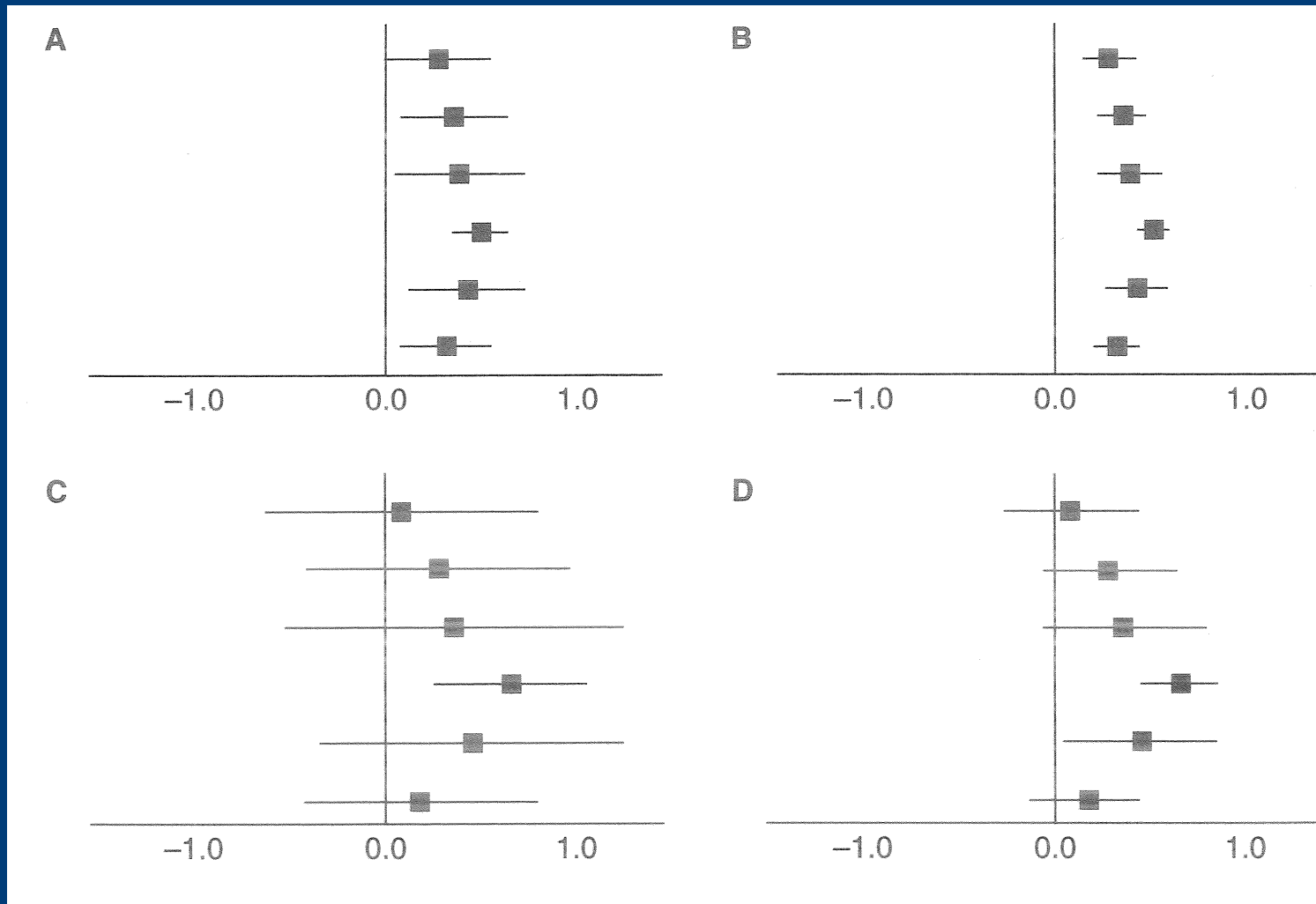


Figure 1. Synthesis Process

# Narrative synthesis

- Rodgers et al. Evaluation 2009 (15) 47-79
- Guidance-led narrative synthesis against a meta-analysis of the same study data.
  - The conclusions of the two syntheses were broadly similar.
  - However, conclusions about the
    - impact of moderators of effect appeared stronger when derived from the meta-analysis,
    - whereas implications for future research appeared more extensive when derived from the narrative synthesis.

# Statistical heterogeneity

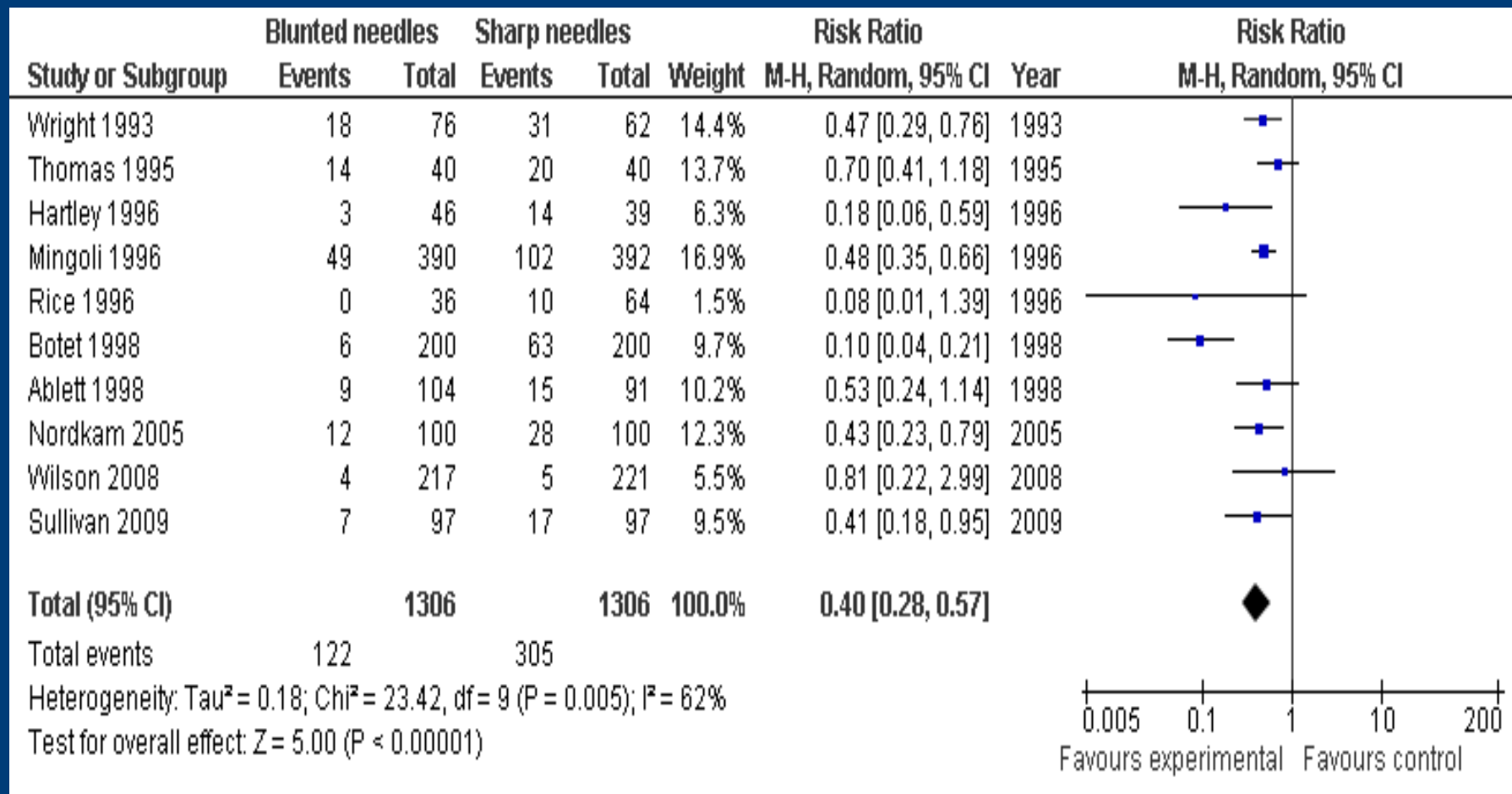


# Statistical heterogeneity

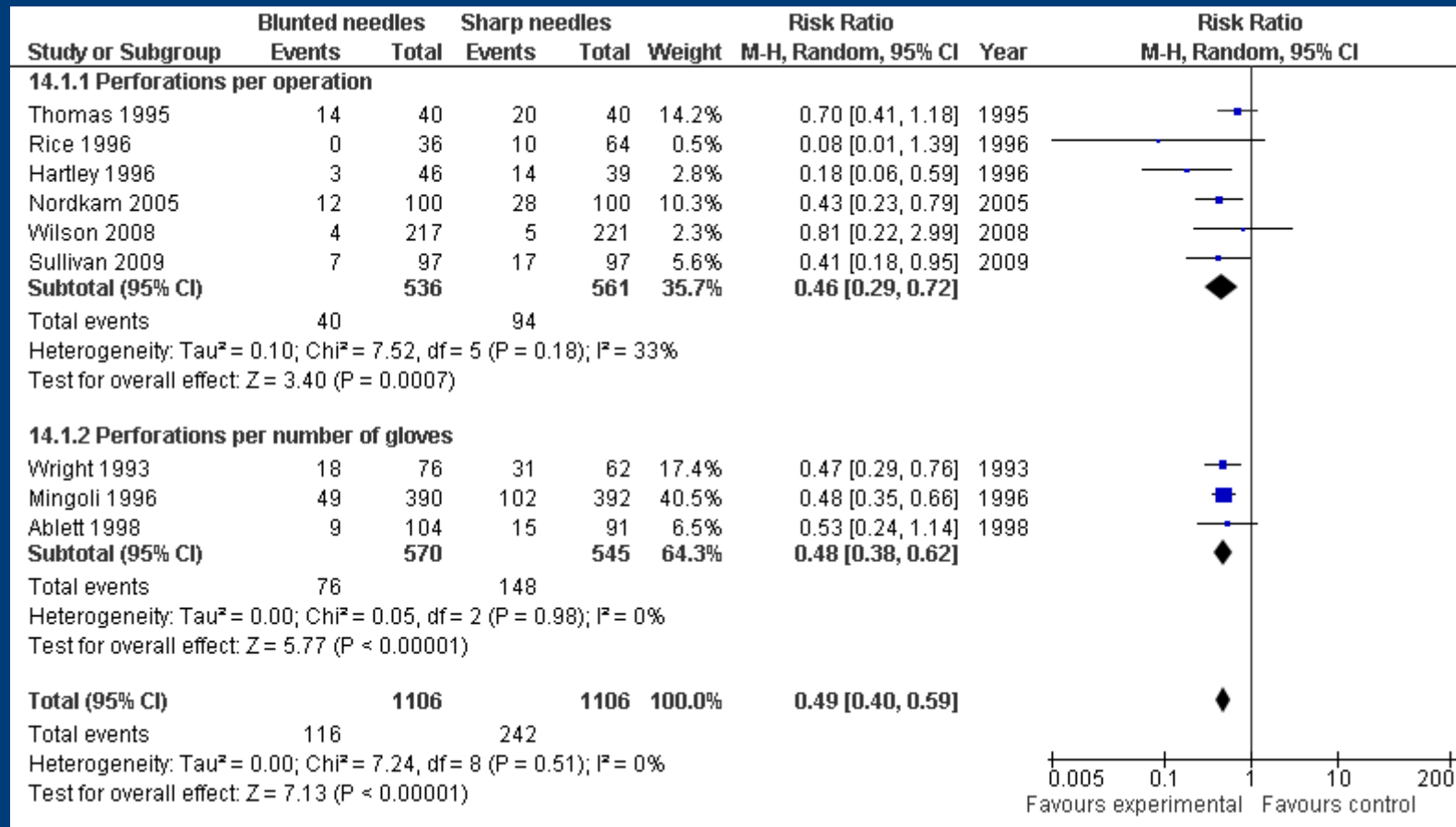


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# Statistical heterogeneity



# Statistical heterogeneity





# Meta-regression

- Linear regression model
  - Dependent variable:
    - effect size (SMD, ln OR)
  - Independent variables
    - any study characteristic ('subgroup')
- Tests for differences between 'subgroups'
- Needs at least 10 studies
- Can be best performed in Stata

# Flowchart

## List of included studies

Check the conceptual similarity of the items 1 to 7 and in that order

1. Interventions / Exposure

2. Control condition

3. Participants

4. Study Design

5. Outcome

6. Follow-up time

7. Effect Size (RR, MD)

Transform ES if necessary

1. If a little dissimilar, consider making subgroups
2. If quite dissimilar consider narrative synthesis
3. If very dissimilar consider describing studies separately
4. Always report and pool different study designs separately

Perform Meta-Analysis

Check / Explain Statistical Heterogeneity